

**CAC Meeting Minutes  
October 13, 2009  
Pleasant Grove High School**

Presentation by EGUSD Staff  
The Fundamentals of Special Education and the IEP

Pat Spears Lee

- Discussed acronyms and terms made simple
- Handed out the EGUSD Special Education Parent Handbook (Revised September 2009) acronyms on page 27.

Who's Who in Special Education – Roles and Responsibilities  
Director of Special Education/SELPA: William Tollestrup

Program Specialist

Support regions, facilitate IEP meetings and have administrator credentials.

General Education Teacher

Inclusion Specialist

Supports general education teacher. Moderate/severe students. Itinerate (they travel to several schools). Para educators fall under inclusion.

Resource Specialist

Mild/moderate students. In elementary schools usually in learning center. In secondary schools pull out.

LC Teacher

RSP teacher @ elementary school level

Special Day Class (SDC) Teacher

Mild/Moderate students

Moderate/severe students

Emotionally Disturbed students

Independent living skills students

Language Speech and Hearing Specialist

64 therapists in EGUSD

Other DIS providers

Adaptive PE

Occupational Therapy

Physical Therapy

Augmentative Communication

Signing

## Behavior

### Transition Specialist

8 specialists in EGUSD

Best Practice is for all 8<sup>th</sup> graders to have a transition plan for education and training after high school.

## Para educator

Inclusion or Emotionally Disturbed students

## Administrative Designee

2 hour training is required and must know all supports and services available to students at the site.

## Mental Health Agency

Private

Access for any student with Medical

26.5 County Mental Health referral made through the IEP process

## Non Public Agency

Outside behavior therapy

Occupational Therapy

Physical Therapy

Speech

## Advocate/Attorney

District or parents should be given 48 hour notice if an attorney will be attending an IEP meeting.

Tape recording a meeting: notice should be given 24 hours prior.

## Service Delivery Models

Determined by the needs of the students through assessment

Varies from district to district, SELPA to SELPA, county to county and state to state

All service delivery models are dictated by the needs of the clientele in the service area

## Least to most restrictive

General Education

LSH

Learning Center/Resource Specialist

Special Day Class: mild/moderate, moderate/severe (independent living skills, functional living skills, sls, autism specific, intensive ED programs), intensive center based ASD programs

## Continuum of Services – Seamless

Emotionally Disturbed (ED): 22 programs/special day classes

Inclusive Education Services (IES)

Language Speech and Hearing Services (LSH)  
Preschool LSH  
LDC  
Phonological Clinic (requires average IQ  
Assessment Center at Donner

ASD Programs and Services  
SDC at Edna Batey Pre K – 2<sup>nd</sup> grade  
McKee Pre K – 1<sup>st</sup> grade  
Sierra Enterprise (Eagle Academy 3<sup>rd</sup> grade and Kendall School to age 7)

Learning Centers (SCC)  
RTI General Education  
Valley High School is the only high school with a learning center

Pathways program at Pleasant Grove High School can be accessed by all students in the district.

*What is SEIS and how does it assist districts?*  
Special education IEP computer information system developed by San Joaquin.

*What will you see on your child's IEP?*  
Specialized academic services  
Number of minutes over the school year

*Parent Question: Where do parents go if their child does not qualify for an IEP?*  
RTI – Response to Intervention  
SST – Student Study Team  
Never streaming

*Parent Question: How often can a parent request psychological testing?* Typically 3 years.

*Parent Question: What classes are available for Autistic Spectrum Disorder Students?*  
ILS Class, Inclusion, Mild/Moderate, NPA for elementary students.

A translation page of new terminology for parents at IEP meetings was recommended.

Recorded by Jennifer Fulton, CAC Secretary

**CAC Meeting Attendees  
October 13, 2009**

Rene West	Risa Abrusia	Yvonne Szeto	Diana Barnes
Ann Fagin	Jolene Hood	Dawn Phillips	Terri Brownlow-Fong
Jewel Luna	Antonio Luna	Doug Phillips	Ken Lewis
Gene Lujan	Keely Groves	Jan Stendahl	Pat Spears Lee
Jill Alexander	Kate Chilcote	Jenny Fulton	

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## CAC EXECUTIVE BOARD OFFICERS 2009-2011

Kate Chilcote, Chair  
Diana Barnes, Vice Chair  
Jennifer Fulton, Secretary

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## UPCOMING EVENTS

### The EGUSD Board of Education

7:00-9:00 p.m.

Tuesday, November 17<sup>th</sup>

Tuesday, December 8<sup>th</sup>

Tuesday, January 5<sup>th</sup>

Tuesday, January 19<sup>th</sup>

### Warmline IEP Training

November 17, 2009

10:00-11:30 a.m.

916/922-9276 or 800/660-7995

Reservations Required

November 18, 2009

6:30-8:30 p.m.

916/782-7147

Reservations Required

### Workshops for Parents of Children with learning disabilities

Neuro-Linguistic Center

November 25, 2009

6:30-8:30 p.m.

881 Embarcadero Drive #4, El Dorado Hills

(916) 358-5803